**REVIEW FOR EXAM 2 (PSY 237 Online)**

***Infancy:***

1. Summarize overall physical growth patterns during infancy.
2. Describe the growth of the brain during infancy.
3. Explain gross and fine motor skills in infants.
4. Explain newborn perceptual abilities.
5. Explain the merits of breastfeeding.
6. Discuss the importance of nutrition to early physical growth, including nutritional concerns for infants and toddlers such as marasmus and kwashiorkor.
7. Describe sleep concerns for infants.
8. Explain the vaccination debate and its consequences.
9. Describe each of Piaget’s theories and stages of sensorimotor intelligence.
10. Explain learning and memory abilities in infants and toddlers.
11. Describe stages of language development during infancy.
12. Compare theories of language development in toddlers.
13. Explain the procedure, results, and implications of Hamlin and Wynn’s research on moral reasoning in infants.
14. Describe emotional development and self-awareness during infancy.
15. Contrast styles of attachment.
16. Describe temperament and the goodness-of-fit model.
17. Use Erikson’s theory to characterize psychosocial development during infancy.

***Early Childhood:***

1. Summarize overall physical growth and nutrition during early childhood.
2. Examine nutritional concerns during early childhood.
3. Describe changes in the brain during early childhood.
4. Give examples of gross and fine motor skill development in early childhood.
5. Describe Piaget’s preoperational stage of development.
6. Illustrate limitations in early childhood thinking, including animism, egocentrism, and conservation errors.
7. Explain theory of mind.
8. Explain language development and the importance of language in early childhood.
9. Describe Vygotsky’s model, including the zone of proximal development.
10. Describe the development of a self-concept.
11. Explain Freud’s psychodynamic theory as it applies to early childhood.
12. Explain Erikson’s psychosocial theory as it applies to early childhood.
13. Describe gender identity development in early childhood.
14. Describe the impact of different parenting styles on children’s development.
15. Apply principles of operant conditioning to parenting and behavior modification.
16. Examine concerns about childhood stress and trauma.

***Middle Childhood:***

1. Describe physical growth during middle childhood.
2. Examine health risks in school-aged children.
3. Describe key characteristics of Piaget’s concrete operational intelligence.
4. Explain the information processing theory of memory.
5. Describe language development in middle childhood.
6. Evaluate the impact of labeling on children’s self-concept and social relationships.
7. Describe autism spectrum disorders.
8. Identify common learning disabilities such as dyslexia and attention deficit hyperactivity disorder.
9. Compare Gardner’s theory of multiple intelligences and Sternberg’s triarchic theory of intelligence.
10. Apply the ecological systems model to explore children’s experiences in schools.
11. Examine Erikson’s stage of industry vs. inferiority as it relates to middle childhood.
12. Describe the importance of peer relationships to middle childhood.
13. Understand Kohlberg’s theory on preconventional, conventional, and postconventional moral development.
14. Examine short term-and long-term consequences of divorce on children.
15. Describe issues regarding sexual abuse and children.

***Adolescence:***

1. Describe pubertal changes in body size, proportions, and sexual maturity.
2. Explain social and emotional attitudes and reactions toward puberty, including sex differences.
3. Describe brain development during adolescence.
4. Describe health and sexual concerns during adolescence.
5. Discuss concerns associated with eating disorders.
6. Explain Piaget’s theory on formal operational thought.
7. Describe cognitive abilities and changes during adolescence.
8. Describe the role of secondary education in adolescent development.
9. Describe moral development during adolescence.
10. Describe changes in self-concept and identity development during adolescence.
11. Explain Marcia’s four identity statuses.
12. Examine changes in family relationships during adolescence.
13. Describe adolescent friendships and dating relationships as they apply to development.
14. Explain the role that aggression, anxiety, and depression play in adolescent development.

***\*Please remember that this is a study guide. Not all testable material will be included on this review.***